Individual Differences Analysis of Affective Traits for Chord Listening –Study of Tetrads–

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Introduction

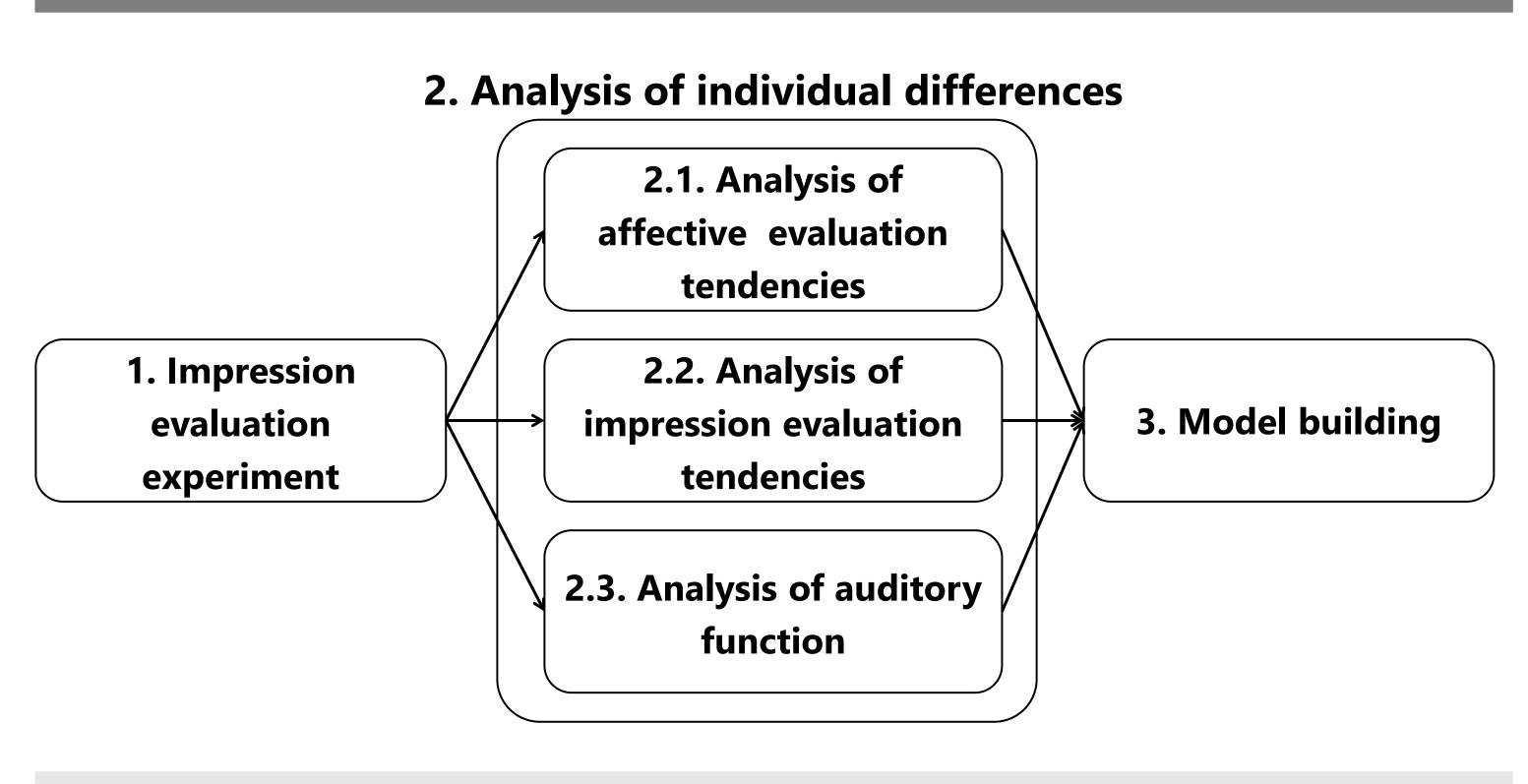
Background

- -Realize a sustainable society
 - -Promote design that takes individual differences into account
 - →Enhance well-being and reduce social loss
- -Previous research on chords
 - -Many studies have evaluated the impression and emotion of chords
 - -Most of them focus on triads
 - -Even those studies on tetrads do not take individual differences into account

Purpose

-Analysis of individual differences in affective evaluation characteristics when listening to tetrads, and model building

Proposed Method



1. Impression evaluation experiment

•Stimuli

- -13 tetrads (Fig.1)
- -2 tones (piano, trumpet)

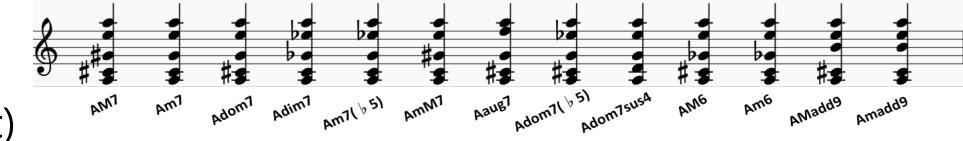


Fig. 1 Chord stimuli used in the experiment

Participants

-41 Japanese college students

Procedure

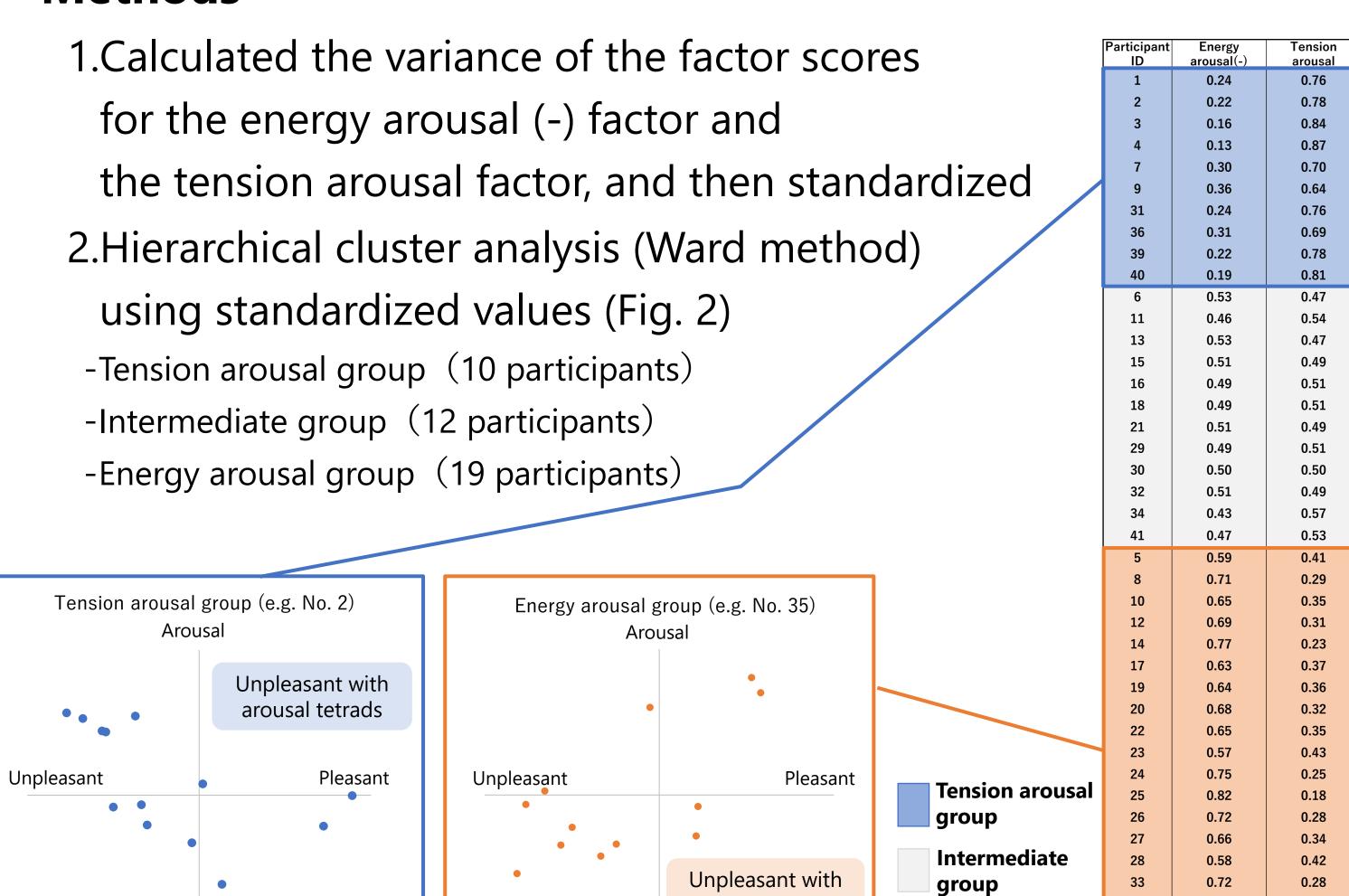
-Rated each stimulus using 56 evaluation words on a seven-point scale

Results

- -The following factors were extracted from the factor analysis
 - -Lower impression layer: 3 factors (bright, beautiful, active)
 - -Higher impression layer: 4 factors (harmony, gloomy, deep, stimulating)
 - -Affective layer: 3 factors (pleasure, energy arousal(-), tension arousal)

2.1. Analysis of affective evaluation tendencies

Methods



sleepiness tetrads

Sleepiness

Fig. 3 Affective evaluation tendencies of each type

Fig. 2 Resalt of cluster analysis

0.73

0.73

0.27

Energy arousal

group

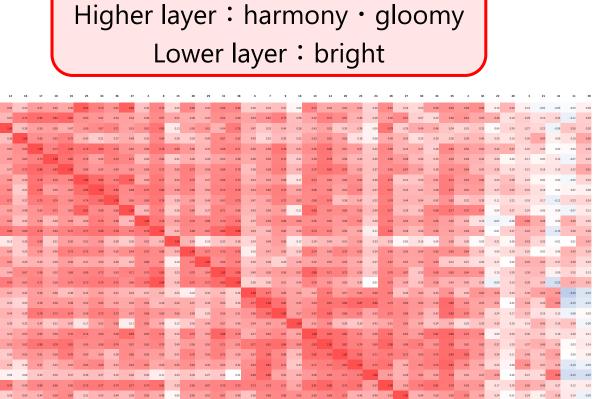
2.2. Analysis of impression evaluation tendencies

Methods

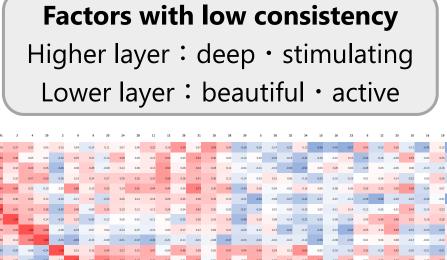
-Calculated correlations of factor scores between participants for each factor in the impression layer

Results

-Observed factors with high consistency and low consistency in evaluation trends among participants



Factors with high consistency



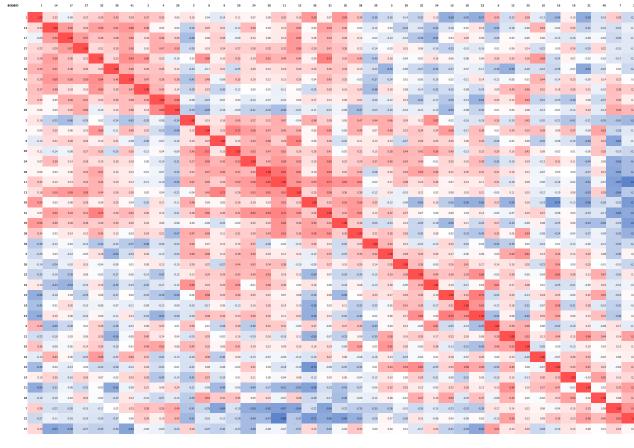


Fig. 4 Correlation table of factor scores among participants in the impression layer

2.3. Analysis of auditory function

Purpose

-Investigating the relationship between auditory function and affective evaluation tendencies

Methods

- -Five-point rating of 10 items in the questionnaire on *kikoe* (Suzuki et al., 2002)
- -One-dimensional ANOVA and t-test for each question

		Questionnaire items
Better condition		Can hear when having a one-on-one conversation with a family member or friend in a quiet place
	2	Can hear when having a conversation outside the home in a less noisy place
	3	Can hear when talking while shopping or at a restaurant
Environmental noise	4	Can hear cars approaching from behind
	5	Can hear small electronic sounds, such as the "ding" of a microwave oven
Worse condition	6	Can hear when someone calls out to them from behind
	7	Can hear conversations in a crowd
	8	Can hear speech in a group of 4 or 5 people
	9	Can hear when someone speaks in a whisper
	10	Can hear TV dramas when people around you are listening at a comfortable volume

Scoring system of response ite	ms	
Can't always hear		
Can't hear well most of the time		
Half and half		
Can hear well most of the time		
Can always hear		
No experience		

Results

- -The energy arousal group was less audible on all items
- -Significant difference of 5% for question 2, and significant trend for items 3, 6, and 8

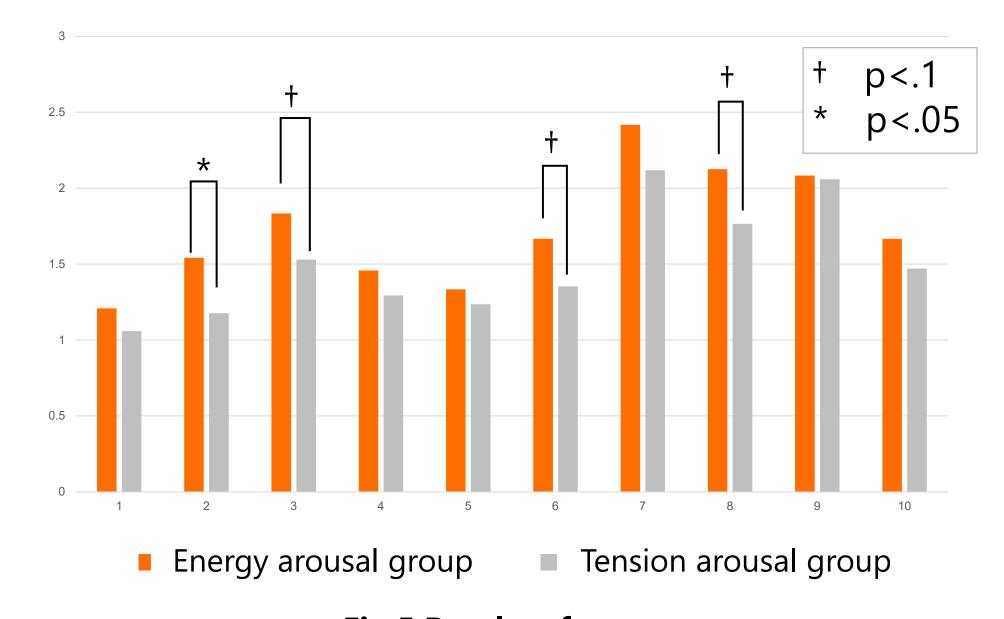


Fig.5 Results of t-test

Conclusion

Analysis of individual differences

- -Classified into three groups
- -The tension arousal group feels unpleasant, with arousal tetrads
- -The energy arousal group feels unpleasant, with sleepiness tetrads
- -The immediate group that is neutral
- -Found individual differences in the impression evaluation tendencies
- -Determined a relationship between differences in auditory function and affective evaluation tendencies

Future study

- -Type classification based on differences in the structure of affective evaluation tendency and impression evaluation tendency
- -Model building for each type